



FREE UNIVERSITÄT BOZEN  
LIBERA UNIVERSITÀ DI BOLZANO  
UNIVERSITÀ LIEDIA DE BULSAN

## **RT 3.2 – LIBERA UNIVERSITÀ BOZEN/BOLZANO**

### **ANALYSIS OF THE ROLE OF MULTILINGUAL INSTITUTIONS OF HIGHER EDUCATION AND ITS INFLUENCE ON THE LANGUAGE PRACTICES OF INDIVIDUAL SPEAKERS, IN PARTICULAR WITH REGARD TO THEIR ADOPTION OF MULTILINGUAL COMMUNICATION PRACTICES**

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The present Working Paper by UNIBZ Research Team presents the latest results of the activity carried on for the DYLAN project in the past 6 months. In particular, it shows and comments communicative practices (with reference to phenomena of language selection and language alternation, as well as lexical compensation strategies) as they take place in seminars held at the Free University of Bozen-Bolzano. The analysis, which exemplifies the RT theoretical and methodological orientations, is then linked to the examination of further data composing the current corpus collected, e.g. lectures, informal student-student interactions, e-mail communication and narrative interviews on language biographies.

An interesting observation emerges from the analysis as regards the active role of lecturers and tutors in the adoption of multilingual communicative practices in pedagogical contexts, against the background of the faculties official language policy, which foresees one official language for each class. Further emerging research questions, which will be focused on in the future are:

- the systematization of patterns of language use in the different analyzed contexts (from monolingualism to varying degrees of multilingual communication);
- the analysis of how the multilingual context (e.g. participant framework) shapes language use in terms of simplifications and elaborations in the context of native/non-native interaction, e.g. lingua franca or exolingual communication, as can be seen in lectures and seminars.